

INTRODUCTION

Homework refers to any work or activity which students are asked to do outside of normal lesson time, either on their own, in groups or with the support of parents/carers.

Homework is an important part of the education that our students receive. Parents/Carers and the school are partners in the agreed goal of educating our children, and homework allows us to work together to ensure sound progress.

Homework makes the greatest contribution to learning when:

- students and parents/carers are clear about what they need to do;
- tasks are planned and structured to support class work;
- homework is regular and consistent;
- homework is marked, where appropriate, and relevant feedback provided.

Communication between parents and teachers is vital to ensure that children benefit from the homework experience. Teachers can help and advise, if necessary, on the homework set. This would normally take place during office working hours.

AIMS AND OBJECTIVES

The aim of this policy is to:

- encourage a consistent approach to homework across the school;
- encourage the provision of homework which reinforces the class work being undertaken at school as well as creating opportunities to challenge and extend;
- encourage the provision of appropriate homework for the different ages and abilities of our students;
- ensure that homework is marked, where appropriate, and returned promptly;
- build children's confidence in their own abilities through the provision of homework;
- prepare students for the next stage of their lives through the provision of homework; and
- support children in developing independence and responsibility for their own learning.

RESPONSIBILITIES

TEACHERS	PARENTS	STUDENTS
Provide homework book, folder or diary.	Provide a suitable place to complete home.	Complete your homework and submit to the correct teacher the next day - unless a longer period is agreed.
Set tasks which are appropriate for age and ability.	Provide suitable equipment to complete homework.	Complete homework tasks to the best of your ability.
Provide sufficient information to ensure students know what is required of them.	Agree with their child a suitable time to complete homework.	Take pride in your homework.
Mark work, where appropriate and provide feedback.	Help and support a child if required.	Complete homework independently as far as possible.
Celebrate effort and achievement.	Ensure that school books and equipment are properly cared for and returned to school at the right time and in good condition.	Ensure that school books and equipment are properly cared for and returned to school at the right time and in good condition.
Sanction lack of effort and non-completion of homework.		

ORGANISATION

Key Stage One & Key Stage Two

Homework will be set every Monday, Tuesday, Wednesday and Thursday.

Occasional Friday and holiday work - such as revision and/or project work - may also be set.

Regular homework in every class consists of 'Words of the Week', basic arithmetic exercises - such as number trios or numberbonds - and reading. English and mathematics homework will be set twice per week (on average), and science and humanities will be set approximately once per week.

Homework is to be completed and returned the next day unless otherwise agreed with the class or subject teacher.

Key Stage Three

Homework will be set every Monday, Tuesday, Wednesday and Thursday.

Friday and holiday work - such as revision and/or project work - will be set more frequently in Key Stage Three. Homework will be set approximately three times per week per core subject (English, mathematics and science) and once per week for all other subjects.

Homework is to be completed and returned the next day unless otherwise agreed with the class or subject teacher.

DURATION

The amount of homework given will increase as the children get older and the table below shows the expectation for each year group.

Key Stage & Year Group	Minimum Daily Reading	Other Tasks & Activities	Total
Key Stage One - Year 1	10 minutes	10 minutes	20 minutes
Key Stage One - Year 2	10 minutes	20 minutes	30 minutes
Key Stage Two - Year 3	10 minutes	30 minutes	40 minutes
Key Stage Two - Year 4	10 minutes	40 minutes	50 minutes
Key Stage Two - Year 5	10 minutes	50 minutes	1 hour
Key Stage Two - Year 6	10 minutes	60 minutes	1 hour & 10 mins
Key Stage Three - Year 7	10 minutes	70 minutes	1 hour & 20 mins
Key Stage Three - Year 8	10 minutes	80 minutes	1 hour & 30 mins
Key Stage Four - Stage 1	15 minutes	90 minutes	1 hour & 45 mins
Key Stage Four - Stage 2	15 minutes	2 hours	2 hours & 15 minutes

If your child is taking longer than the expected time above to complete their homework, parents should inform their child's class teacher - by way of a note in the homework diary, a letter or an email - so that the homework can be evaluated and the issue resolved.

Children need to rest too.

They should not be doing hours and hour of homework at the end of a school day.

MONITORING AND EVALUATING

The effective implementation of this policy will be monitored by all staff with the ultimate responsibility for implementation being with the Senior Management Team.

POLICY CREATED: AUGUST 2018

CREATED BY: WHOLE TEACHING STAFF TEAM

POLICY REVIEWED: SEPTEMBER 2019 (LO)