

VISION * MISSION * AIMS * CORE VALUES

The Alexanders **vision** is to develop a British-style school incorporating an international curriculum and international approach to education through a small-school setting in the heart of Walvis Bay.

Named after Alexander Graham Bell, Alexander Fleming, Alexander Pope and many other world-changing Alexanders through-out mankind's history, our ambition is to provide every child with the skills to become their very own **history-maker**.

As part of our vision, it is our mission to **encourage** a strong sense of **community**, embrace **diversity** and champion **tolerance** among our eclectic, international student body. We shall achieve this by upholding the right to a faith or belief - **including atheism, non-theism and humanism as recognised belief systems** - and respecting all worldviews about personal and family life.

As part of our vision, it is our mission to provide attentive pastoral care to our students, and to maintain effective communication with our parents and guardians.

Our aim is to work together with parents or guardians so that together we can:

- * **motivate** each child to discover their previously unlocked potential;
- * **encourage** each child to discover their unique gifts and talents; and
- * work together as a team to help a child **succeed** both now and in the future.

The overarching objective of the school is to guide each individual into **achieving** his or her full potential whether this be in the academic or non-academic arena.

We understand that parents are seeking out the best schools for their own children. What makes a 'good school' will be different from parent to parent and from family to family. To achieve our vision, it is important for parents who join Alexanders to feel comfortable with our school's approach to **discipline, respect, tolerance** and **inclusivity**. At Alexanders we embrace **diversity**.

At Alexanders, our strong core values include personal responsibility, honesty and respect which includes the tolerance and acceptance of others. Positive relationships between the staff team and our learners are built on these important values.

Our core values are built on our 'Three Rs' principle of **ready, responsible** and **respectful**:

- * be ready to work, be ready to learn and be ready to be the best person you can be each and every day;
- * be responsible for your own things, be responsible for your own work, be responsible for your own attitude, be responsible for your own work ethic, and be responsible for your own actions;
- * be respectful to others always, and be respectful of each and every person regardless of their age, gender, belief or non-belief, faith, religion, nationality, home-language, sexual orientation or socio-economic status.

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