

## Rules

There are mutually agreed rules for all members of our school community. This means they apply to children, parents and all school staff.

These rules fall under the 'Three Rs' principle:

- **Ready**
- **Responsible**
- **Respectful**

## Expectations

We hope to foster an environment that is conducive to learning and improvement, and that will encourage positive behaviour by:

- Expecting all adults in the school environment to act as positive role models;
- Setting boundaries, expectations and rules which are clear, transparent and consistent;
- Celebrating academic improvement and positive behaviour which is conducive to learning;
- Using appropriate sanctions for negative behaviour where necessary;
- Ensuring fair treatment regardless of race, language, gender, religion, culture or ability;
- Informing parents and carers - at regular intervals - about their children's progress; and
- Creating policies and procedures which make it clear what is expected of all members of the Alexanders School community.



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## Home-School Agreement



PROUDLY PROVIDING THE BRITISH NATIONAL CURRICULUM

# The School

Alexanders Private School

## The school will do its best to:

- Provide a safe, secure and caring learning environment;
- Teach and encourage the children - as a valued member of the school community - to do their best and achieve their full potential by being **ready, responsible and respectful**;
- Provide a balanced curriculum based on the requirements of the British National Curriculum;
- Try to differentiate the learning material and teaching style to meet the individual needs of every child;
- Set regular assessments, mark and provide appropriate feedback to encourage improvement;
- Set regular homework and to mark it if appropriate;
- Have a clear and consistent approach to rewards and sanctions for children as set out in the APS Behaviour Policy;
- Offer a termly parent-teacher interview and academic report to keep parents / carers regularly informed of their child's progression;
- Contact parents/carers as soon as concerns are raised about a child's work, behaviour, attendance or punctuality;
- Be welcoming and offer opportunities for to become involved in the daily life of the school; and
- Communicate with parent/ carers through regular notices, letters and social media meetings.

Signed on behalf of the School \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Parent or Carer

## To help and support my child, I will do my best to:

- See that my child attends school regularly, is punctual and properly equipped and **ready** to learn;
- Support my child with homework and other home learning opportunities and encourage my child to be **responsible** about their own work;
- Listen to my child read daily;
- Support the school and the APS Behaviour Policy to make sure my child maintains good behaviour and is **respectful** to other children, parents and school staff;
- Raise any concerns or problems that might affect my child's ability to learn or behave appropriately;
- Attend parent meetings with the teacher to discuss my child's achievements and progress;
- Support all staff in their efforts to create an environment which is conducive to learning and improvement;
- Adhere to the school's policies and procedures;
- Read all letters/messages/emails that are sent home;
- Inform the school in advance of any planned absence in line with the APS Absence & Lateness Policy;
- Inform the school on the first day of sickness or unauthorised absence;
- Inform the school immediately of any changes to parents/carer and emergency contacts details.

Signed by Parent / Carer \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

# Child

## I will do my best to:

- Be **ready** every day to learn and improve;
- Be **responsible** for my own work, be diligent and listen carefully to instructions;
- Be respectful at all times to other children, parents and teachers;
- Follow the school rules as written in the Code of Conduct;
- Follow the class rules as explained by the class teacher;
- Come to school regularly and on time;
- Do my homework regularly and to a good standard, and return it to school on time;
- Bring all the equipment I need every day including my PE kit, swimming kit, Homework Diary, book bag and reading books;
- Take good care of the school textbooks and reading books;
- Take good care of the school environment including the park and play area;
- Tell somebody - a teacher, your parent or carer - if there is something I am not happy about;

Signed by Child \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_